

EXPLANATION OF SUBMISSION TRACKS



Tracks categorize the practice domain for each submission. All authors will select 1 (ONE) of the seven tracks as the primary track for their submission..

Applied / clinical informatics

Real-world applications of nursing informatics to solve problems that affect or characterize health and well-being. Includes evaluation of nursing informatics interventions and projects

Education

Education and training of nursing informatics professionals including continuing professional development. Incorporation of nursing informatics content into the general nursing curriculum is also included.

Global health

Global health highlights the interdependence among human, animal and environmental ecosystem and health issues that transcend national boundaries. Nursing informatics efforts that support Biodiversity, food security, sustainable development goals fall within the scope of this track.

Innovation and entrepreneurship

Innovations in the design, technology, implementation, use and evaluation of information systems and applications across all aspects of nursing informatics practice – acute, ambulatory, chronic care settings, public health and education. May include innovative roles for nursing informatics professionals.

Public health / population health

Application of nursing informatics in areas of public/population health, including surveillance, prevention, preparedness, and health promotion. The broad scope of public/ population health includes health of people and communities where they live, learn, work and play. Nursing informatics can expand the boundaries of care delivery to schools and workplaces. Innovations in pandemic response would be within this track..

Research and Methods

Conceptual and methodological work to advance understanding and support of nursing informatics research, practice and education.

User-facing technologies

User-facing applications and systems, analysis of user information needs, and integration of user preferences into health information systems. Includes technology literacy, health literacy, trust, digital health literacy and consumer education.